



LSPI – SCHOOLWIDE PLAN ADDENDUM Annistown Elementary School

Developing the LSPI/Schoolwide Plan, Budget, and Family and Community Engagement Documents

Annistown Elementary School involves families, staff, and community members in the development of the LSPI/Schoolwide Plan, Title I Budget, Family and Community Engagement Plan (which includes the Title I Family Engagement Calendar of Events), and School-Family Compact. Each year the school invites all parents, staff members, students, and community members to attend a Title I Planning Meeting. These invitations are sent via flyers, our school website, and on Calling Post. During this meeting, a general overview of the Title I program is explained. Participants review the latest academic data to identify trends, strengths, and concerns. Participants are asked to provide input for revisions for the upcoming school year on the following documents: the Schoolwide Plan, Title I Budget, Family and Community Engagement Plan, and School-Family Compact. All parents will have an opportunity to provide both oral and written feedback.

Professionally Certified

Students at Annistown Elementary School will receive instruction by professionally certified teachers who meet the standards established by the State of Georgia.

- 100% of the staff at Annistown Elementary School is professionally certified.
- Annistown Elementary School works with the Gwinnett County Public School's Human Resource Department and the Georgia Professional Standards Commission to assist teachers in earning a professionally certified status. Letters will be sent home to parents of students who receive instruction by a teacher who is not professionally certified for more than twenty consecutive days. Currently, Annistown Elementary School has three teacher(s) who is/are working toward professionally certified status through a remediation plan developed in collaboration with the Department of Human Resources.

Annistown Elementary School uses the following strategies to attract Professionally Certified personnel:

- Establishing a differentiated mentoring program for teachers new to the profession and for veteran teachers new to Annistown Elementary School.
- Developing a quality staff development program to engage teachers in evidence-based practices of instruction.
- Creating and expanding avenues for teacher leadership in multiple aspects of the school program.
- Practicing a shared leadership/professional learning community model through regular department and curriculum area meetings.
- Recruiting and hiring teachers from a pool of professionally certified candidates provided through the GCPS job fair and recruiting trips.
- Communicating information about the loan forgiveness program for teachers to further their education.
- Communicating information about the Teach Gwinnett Program (GA TAPP) to noncertified teachers to earn their clear-renewable teaching certificate.

Disproportionate Rates

The Gwinnett recruitment strategy is to continue to use both traditional and non-traditional means to source and hire the "best-of-class talent." Statistics show that for 2016-2017 Gwinnett County was 99.9% "professionally qualified." Gwinnett always focuses on recruiting highly effective teachers for ALL 139 schools. Special focus is on recruitment of teachers in critical needs areas of math, science, special education, foreign language, speech-language pathology and teachers who hold endorsements in ESOL, reading, math and gifted.

Transition Activities

To support families and students who are entering kindergarten, Annistown Elementary School will implement the following transition activity(ies):

- Kindergarten Transition Parent Meeting: provides information and support to new and returning parents in regards to Kindergarten curriculum and school procedures. Parents have the opportunity to meet the Kindergarten Teachers.
- KinderCamp: provides an opportunity for rising Kindergarten students to participate in a “real-life” experience of a Kindergarten classroom.
- A Play to Learn program is being offered in 15 elementary schools in which parents bring their child(ren), birth to five, to a 90 min session each week in which a certified early childhood teacher facilitates a preschool learning opportunity for both parents and students. This program is intended for children who are not in formal early childhood programs. The goal is to support parents in being their child’s teacher at home by modeling best practices and giving them the tools they need to carry over instruction into the home. The teacher also targets foundational skills with the students during the sessions.

Discipline Practices

The Office of Student Discipline supports the needs of the local schools through a variety of ongoing activities including:

- Extensive training on discipline and legal topics to help keep schools safe
- Intervention presentations at the local schools on topics such as Bullying, 50 Ways to Improve Student Behavior, Building Relationships with students, Best Practices of Classroom Management, etc.
- Positive Behavior Interventions and Supports program

Targeted Intervention: (ELT Multiple Criteria Selection Process)

- Title I schoolwide programs benefit all students at a Title I school, but are designed specifically to meet the needs of the most academically at-risk students first. Schools rank students using at least (2) academically-based selection criteria to reflect the school’s efforts to meet the needs of the most academically at-risk students.
- Intervention is specifically designed to meet the targeted needs of students served. These interventions may be offered to students before and/or after school, during the day and/or on Saturday.

Translating Title I Documents

Title I parent communications will be translated to the extent feasible.

Prioritized Wish List

If available, additional Title I funds will be used for the following prioritized items. These are linked to our LSPI goals as noted.

Item	LSPI Goal
Spring ELT Teacher Pay, Director, Planning, and Supplies	1.5 and 2.5
Kindercamp Teacher Pay, Director, Planning, and Supplies	1.4, 1.5, 2.2, 2.5
Spring Needs Assessment Meeting with LSPI Committee	1.6, 2.7
Summer Collaborative Planning and Staff Development	1.6, 2.7
Summer Leadership Team Planning	1.6, 2.7
Materials to support Core Curriculum: Supplemental ELA and/or Math materials	1.2, 1.4, 2.2, 2.4
Professional Development Conferences, Registration and Release Days	1.6, 2.7
Toner	1.2, 2.2
Smart Pointers for hands free classroom presentations/lessons	1.2, 1.4, 2.2, 2.4
Voice Tracker for Parent Center	1.1, 2.1
Book Sets	1.2, 1.4
Weekly Reader Subscription- First Grade	1.2, 1.4
Additional Staff	1.2, 2.2